Homework for the week of October 14, 2013 Due Monday, October 21, 2013

1. ***What’s a decomposer***? Nope, not Mozart. Find out by using three links on our class website. Then find one! Bring it to class anytime between now and October 21 (preferably in a container from which it cannot escape, but can breathe) Complete the information about your decomposer on the card you received in class.
2. ***Animal observations in your nature journal.***

Please complete two separate observations of an animal(s) in the wild in your nature journal. These can be animals found near your home (squirrels, birds, waterfowl, insects, etc.) on nearby open space (deer, prairie dogs) , or wild geese currently found at Burke Lake right behind school.

* Detailed drawings (see samples)
* Date & time of observation
* Use words to describe the animals actions
* What, if any adaptations can you observe? Make notes on your journal page. Don’t know? Ask questions in your journal.
* What is this animal’s habitat like? How does it help your animal survive (food? Shelter?) Ask questions or make a hypothesis if you don’t know.
1. ***Math homework***! As attached.
2. ***Reading x 2.5 hours per week***

Title\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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How many pages until you finish this book? Write the number sentence below:

Parent signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Decomposer name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Found: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

What do you think it decomposes?

Who do you think benefits?

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